

InMATYC Spring 2020 Meeting (online through Zoom)

April 3, 2020

We met online in four different meetings. We had a total attendance of 15 or 16 across the four meetings. Notes are recorded for

Meeting 1
Time: 9:30AM CST/10:30AM EST
Duration: 1.5 hrs
Title: InMATYC Goal setting for 2020-2021
Description: What is our purpose and mission, especially in this year of increased attention to online learning?
Link to Meeting: https://ivytech.zoom.us/j/5739132169
Attendees: Ben Aschenbrenner Matthew Kennedy Ren Simmons Brian Bright Luanne Benson-Lender Paul Hessert Michael Eusebio Theophilus Boye Barbara Johnson
Discussion notes: <ul style="list-style-type: none">• Goal setting agenda• Review of data from survey<ul style="list-style-type: none">○ What can we do to move from awareness to engagement?○ Thoughts on having vendor presentations (providing lunches)○ How can we reach others and grow our membership? Lose stagnant feelings?• 5 minutes to individually reflect on our own goals for the organization<ul style="list-style-type: none">○ Shared to Google Docs page (https://docs.google.com/document/d/10NuOoMMnOQyjWvrPmeDqJfR826nIloXwwKQ0YyfTdYc/edit?usp=sharing)• Discussion on overall goals for our organization<ul style="list-style-type: none">○ Membership○ Interaction/Service to community and stakeholders○ Professional Growth/Development○ Meeting format/variety of programming improvements

Meeting 2
Time 11:30AM CST/ 12:30PM EST
Duration: 1 hr
Title: Chat and Chew
Description: How are you managing the coronavirus, personally and professionally? What problems are popping up?
Link to Meeting: https://ivytech.zoom.us/j/5739132169
Attendees: Ben Aschenbrenner Matthew Kennedy Brian Bright Theophilus Boye Paul Hessert Ren Simmons Karen Pearson
Discussion notes: <ul style="list-style-type: none">• What websites are people looking at for information and data?• What is the hardest thing (personally) about staying at home?• What is the hardest thing (professionally) about staying at home?• What shows are you binge watching?

Session 3:

Meeting 3
Time 1PM CST/2PM EST
Duration: 1 hr
Title: Testing in a Time of Social Distancing
Description: Come and talk about what people are doing to secure exams. Is there any movement to step back from "normal" procedure and assess learning differently?
Link to Meeting: https://ivytech.zoom.us/j/5739132169
Attendees: Ben Aschenbrenner Matthew Kennedy Ren Simmons Barbara Johnson Brian Bright Hank Hernandez Luanne Benson-Lender Kinga Oliver Paul Hessert Theophilus Boye Darron Steele Ed Gallo
Discussion notes: <ul style="list-style-type: none">• 5 minutes to write personal questions you wish you could ask your colleagues about assessment in these times?• How to time limits affect what we do? Are students taking advantage of our flexibility?• Are new/adjusted assessments taking into consideration students test integrity? Calculator use? Access to notes/textbook?• Area adjusted tests too difficult when we assume students have access to resources they would not have• It is feasible to have students send work back for partial credit on exams? Do all students have access to the necessary resources?• Should we have a way for InMATYC as a group to get assistance on assessment strategies?• What are your opinions about how grades could result at the end of this semester? Better, worse, or about the same?

Meeting 4
Time 3PM CST/4PM EST
Duration: 1 hr
Title: Online Strategies for Students New to the Virtual Classroom
Description: Discussion of how we support students that didn't ask for this format - how does that inform our general approach to instruction, both online and face to face (when we get back to that).
Link to Meeting: https://ivytech.zoom.us/j/5739132169
Attendees: Ben Aschenbrenner Matthew Kennedy Ed Gallo Luanne Benson-Lender Paul Hessert Michael Eusebio Brian Bright Lily King Darron Steele
Discussion notes: <ul style="list-style-type: none">• What are characteristics of readiness for online/virtual learning?<ul style="list-style-type: none">○ Technological savviness○ Time management skills○ Willingness to ask for help when needed/how to promote questions being asked○ Organizational skills and documentation• What strategies are available for helping students achieve those characteristics?